



Year 5

Curriculum Intent 2025/26

Teachers: Sarah Cooper and Jade Toy

"Our best always"

	Autumn Term		Spring Term		Summer Term	
Topic Title	Earth and Beyond	Beneath the Earth – Cornish Mining	Invasion and settlement – The Anglo-Saxons	The Vikings - Raiders or Traders? –	Ancient Greece and its legacy	Earthquakes – natural disasters
Reading Spine	Cosmic Boy		How To Train Your Dragon: How to Twist a Dragon's Tale		Who let the Gods Out?	
Novel Study	The Jamie Drake Equation		Viking Boy		Percy Jackson and the Lightning Thief	
Writing Genres	Grammarsaurus Non-Chronological Report – Planets of the Solar System	Diary Entry- Pendeen Mining Disaster Narrative- Cormoran the Giant	Narrative – Beowulf Explanation – How are the best dragons trained?	Narrative – Viking Sagas Poetry - The Raven	Narrative –King Midas Balanced Argument – Would you rather be an Athenian or a Spartan?	Narrative – Medusa's Reflection Instructions – What to do in the event of an Earthquake
Maths	Place Value Addition and Subtraction	Multiplication and Division Fractions	Multiplication and Division Fractions	Decimals and percentages Perimeter and area Statistics	Shape Position and direction	Decimals Negative numbers Converting Units Volume
Science	How does our Solar System work?	What happens to a material when it has been mixed?	What impact do forces have?	How can a smaller force create a larger force?	How do the lifecycles of animals differ?	How does the life process of plants, animals and humans differ?
History		Why was mining so important to Cornwall?	Who were the Anglo-Saxons and why did they settle in Britain?	How should we remember the Vikings?	What did the Ancient Greeks do for us?	
Geography	Mountains – What is a mountain?		Volcanoes – What lies beneath the surface of the Earth?			Earthquakes – Why do Earthquakes occur?
Art	Typography and Maps			Making Monotypes	Set design	
Design Technology		Cornish Foods				Earthquake Resistant Structures
Music	Livin' on a Prayer	Classroom Jazz 1	Make you feel my Love	The Fresh Prince of Bel-Air	Dancing in the Street	Reflet, Rewind and Replay
RE	What does it mean if Christians believe God is holy and loving?	What does it mean to be a Muslim in Britain today?	Why do Christians believe Jesus was the Messiah?	Why is the Tora so important to Jewish people?	Christians and how to live - 'What would Jesus do?'	What matters most to Humanists and Christians?
PE	Football	Basketball	Gymnastics Swimming	Tennis	Athletics	OAA

Computing	Systems and Searching	Video Editing	Vector Drawing	Flat-file Databases	Selection with Microbits	Selection in Quizzes
PSHE	Me and my Relationships Feelings Friendship skills, including compromise Assertive skills Cooperation Recognising emotional needs	Valuing Difference Recognising and celebrating difference, including religions and cultural Influence and pressure of social media	Keeping Safe Managing risk, including online safety Norms around use of legal drugs (tobacco, alcohol) Decision-making skills	Rights and Respect Rights, respect and duties relating to my health Making a difference Decisions about lending, borrowing and spending	Being My Best Growing independence and taking ownership Keeping myself healthy Media awareness and safety My community	Growing and Changing Managing difficult feelings Managing change How my feelings help keeping safe Getting help
French	All around town		On the move		Going shopping	