

P.E & Sport Premium Impact Statement 2025 - 2026

School Context

Swimming

Cohort	No. of Y6 children	Number of children achieving end of year expectations.	% of Y6 pupils who could use a range of strokes effectively when they left primary school?	% of Y6 pupils who could perform safe self-rescue in different water-based situations when they left your primary school?	Have you used the PE&SP to provide additional provision for swimming, over and above the national curriculum requirements?
2025/26	24	21	88%	96%	No
2024/25	28	22	79%	81%	No
2023/24	28	21	75%	89%	No

Spending Overview

Code	Area	Details	Amount
A	Aspire Membership	Contribution to Aspire Sport Network, including Youth Sport Trust Membership to <i>increase staff confidence, raise the profile of PESSPA, increase participation in competitive sport and broaden experience of sports.</i>	£1000
B	Other cluster membership	Contribution to area membership to <i>increase staff confidence, broaden experience of sports & increase participation in competitive sport.</i>	£2,150
C	Staff Training	Both attending courses and supply costs to <i>increase staff confidence and raise the profile of PESSPA.</i>	£0
D	Resources	Purchasing new equipment and resources to support the delivery of P.E and School Sport to <i>engage pupils in regular physical activity, broaden the experience of sports & raise the profile of PESSPA.</i>	£251
E	Staffing	Regular staffing costs to <i>increase engagement in physical activity, increase staff confidence and broaden the experience of sports.</i>	£3,250
F	Transport	Transporting children to off-site sports activities to <i>increase participation in competitive sport and broaden the experience of sports.</i>	£14,221
G	After School Club	Continuous improvement and enhancement of clubs to <i>increase participation in competitive sport, broaden the experience of sports and increase engagement in regular physical activity.</i>	£2,000
H	Top up swimming	The funding of extra sessions across KS1 and KS2 to meet end of KS2 targets to <i>increase engagement in physical activity and broaden experience of sports.</i>	£0
Total			£22,872

Spending Breakdown

Key indicators	Code	Detail	Impact	How will this be sustained?
1. <i>The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.</i>	A	Continue to provide Lunchtime	Lunchtime Supervisor training to	Leaders will be leading with greater
	B	Supervisor training.	increase the activity during lunchtime.	confidence and independency.
	C			
	D	Pupils selected from Years 5 and 6 to be	Activities delivered during playtime	Scheme (Get Set 4 PE) will continue
	E	given the opportunity to attend training	and lunchtime to increase physical	to be used and adapted to suit the
	F	to help deliver activities during playtime	activity.	needs of children and to train new
	G	and lunchtime to increase physical	Additional exercise opportunities	members of staff for any following
	H	activity.	evident within whole school curriculum.	years.
2. <i>The profile of PE and sport is raised across the school as a tool for whole-school improvement.</i>		Continue to increase the range of after-school clubs offered – staff and DT	Teach Active.	.
		Coaching	Additional resources available during	
			break and lunchtimes.	
	A	Review of PE curriculum and	All areas of PE are covered, offered	Curriculum can be adapted and
	B	adaptations are made where required.	and delivered through quality first	changed as and when needed,
	C		teaching.	enabling us to continually assess
	D	Social media and assemblies are used to	More children wanting to represent	areas we need to improve.
	E	promote participation in school sport.	the school and sharing sporting	By supporting teachers and
	F		achievements outside of the school.	assessing curriculum adaptations,
	G			teachers' confidence will be
	H			boosted and children will continue

3. <i>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i>	A B C D E	PE Lead will continue to provide all staff with CPD opportunities as and when they arise to build on staff's knowledge and confidence.	An increase in staff confidence, knowledge and skill. Staff members talking confidently about delivering PE.	PE Lead able to provide all staff with ongoing CPD in areas they feel unconfident in to increase and build on their confidence.
4. <i>Broaden experience of a range of sports and activities offered to all pupils.</i>	A B C D E F G	PE Specialist to continue to ensure a range of sporting opportunities are available linked to PE Lessons, after-school clubs and sporting events.	All pupils are taking part and given the opportunity to experience new sporting activities. By increasing the range of sports and activities offered more children gain the experience of sports outside their comfort zone and which in turn increases the number of children taking part in competitions they might have ignored before.	PE Lead to continue to seek out varied and different sports to suit all natures of pupils so that we are fully inclusive.

5. <i>Increased participation in competitive sport.</i>	A B C D E F G	PE Lead to continue to track pupil participation in competitions.	Evidence of an increased involvement of children representing the school in competitions. Entering as many of the competitions offered by TPAT. Increase in resilience, pride and confidence of children.	Children's positive experiences of competitive sport will help encourage them to continue these sports outside of school and into the future.
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