

PRIMARY PE & SPORTS PREMIUM STATEMENT

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Funding - Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year 2019/20	£17,710
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	80%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	66%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	66%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Intended to but did not happen due to COVID 19

Accountability & Impact - Schools are required to keep parents

informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff responsible	Matt Rapson	Lead Governor responsible	Andrew Charleston
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Time 2 Move - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to www.activecornwall.org/pe-and-school-sport). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

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Area of Focus & Outcomes	Actions (Actions identified through self-review to improve the quality of provision) complete / started / not yet started	Funding -Planned spend <u>-Actual spend</u>	Impact -Impact on pupils participation -Impact on pupils attainment -Any additional impact -Whole School Improvement (Key Indicator 2)	Future Actions & Sustainability -How will the improvements be sustained? -What will you do next?
<p>Curriculum Delivery</p> <p><i>engage young people in a high quality, broad and balanced curriculum</i></p>	<p>Children to attend OOA days to experience use of specialist equipment and activities that are unable to be run at school. (did not take place due to COVID19)</p> <p>Provide additional swimming sessions for children across Year 5/6 to increase confidence and competence in the water. (did not take place due to COVID 19)</p> <p>Continue to stay updated with ARENA planning including investing in new equipment for alternative games such as lacrosse.</p>	<p>£2200</p> <p>£650</p>	<p>Participation (intended): Increase the number of children (25% KS2) taking part in new and OOA activities.</p> <p>Attainment (intended): Larger percentage of Year 6 children reaching swimming curriculum target.</p> <p>WSI (intended): Increased self-confidence and resilience of children taking part in new and exciting activities. This confidence and resilience is then transferred back into classroom situation and impacts on concentration and attainment.</p>	<p>Sustainability: Continue identifying groups of children who need additional swimming teaching in order to achieve Year 6 standards.</p> <p>Next Steps: Monitor the quality of swimming sessions and look at developing planning to hit end of Year 6 objectives sooner.</p> <p>Continue to adapt P.E provision for next term – ensuring games are appropriate for social distancing.</p>
<p>Physical Activity, Health & Wellbeing</p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p>	<p>Bike Ability Scheme Y6 (did not take place due to COVID 19)</p> <p>Continued development of active classrooms and use of outdoor areas to increase activity levels of all children</p>	<p>£500</p>	<p>Participation: All children involved in some physical activity throughout the day.</p>	<p>Sustainability: Adults in the school continue to include activity throughout the school day; resulting in more active children.</p> <p>Next Steps: Continue</p>

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<p>(Key Indicator 1)</p>			<p>WSI: More active children across the school. These children are then involved in more active games at lunchtimes and break times.</p>	<p>looking for more and exciting ways in which to raise activity levels in school</p>
<p>Diverse & Inclusive</p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p>(Key Indicator 4)</p>	<p>Running of FUN FIT Club- target those children who need support with gross and fine motor skills and to increase confidence in physical activity.</p> <p>Running of additional physical activity sessions for less active and children identified through TIS screening.</p> <p>Purchase of specialist equipment to develop inclusive curriculum and provide all children with opportunities to experience a range of sports.</p>	<p>£200</p> <p>£2000</p> <p>£1000</p>	<p>Participation: 20% of school targeted to improve the gross and fine motor skills.</p> <p>Attainment: Increased competence in P.E sessions and ability to concentrate in lessons.</p> <p>WSI (intended): Increased self-confidence and resilience of children taking part in new and exciting activities. This confidence and resilience is then transferred back into classroom situation and impacts on concentration and attainment.</p>	<p>Sustainability: Staff are more aware of how to use activities in the classroom to improve gross and fine motor skills.</p> <p>Next Steps: Continue to invest time in identifying children who will benefit from Fun Fit Sessions.</p> <p>Provide time for Fun Fit leader to receive more training on delivering sessions.</p>

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<p>Competitions</p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p>(Key Indicator 5)</p>	<p>Development of Sports day across both Key Stages to reflect equal balance between competition and inclusion. (Intended)</p> <p>Transport to participate in Local events and School Games events.</p> <p>Participation in Football, Netball, Badminton, Swimming, Gymnastics and Cross Country competitions and leagues.</p> <p>Promotion of Virtual School Games</p>	<p>£200</p> <p>£500</p>	<p>Participation: 50% KS2 have represented the school in a sporting activity. (Data lower due to COVID19).</p> <p>66% of children took part in Cornwall Virtual School Games.</p> <p>Each child in the school takes part in at least 3 events on sports day (intended).</p> <p>WSI: Children continuing to volunteer to represent the school in different events. Large amount of children imputing own results at home for Cornwall School Games.</p>	<p>Next Steps: Ensure attendance of as many events and competitions as physically possible.</p>
<p>Leadership, Coaching & Volunteering</p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	<p>Investment in Primary Leaders award for Y6.</p> <p>Use of sports leaders to support running of FUNFIT sessions.</p> <p>Year 6 leaders to support with running of Infant Sports Day (Intended)</p>	<p>£300</p>	<p>Participation: All of Y6 children took part in award.</p> <p>Attainment: Increased confidence in using the resources in delivery of these additional sessions.</p> <p>WSI: Increased confidence for Y6 children. KS1 receiving more structured physical activity during lunchtimes.</p>	<p>Next Steps: Current Year 5 to complete Primary Leaders Award to support younger children for next academic year.</p>
<p>Community Collaboration</p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>Buy into Helston Schools Partnership</p>	<p>£2000</p>	<p>Participation: 50% KS2 have represented the school in a sporting activity.</p> <p>Sharing of ideas and resources across other Helston schools' leading to improved sport in whole area.</p>	<p>Sustainability: Continue entering children into competitions and events for experience and providing them opportunities to experience new sports.</p>

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			WSI: P.E lead able to feedback ideas to staff in school to up-level their skills.	
Workforce <i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i> (Key Indicator 3)	<p>Employed sports coaches to work alongside class teachers to support with following planning and teaching of P.E sessions.</p> <p>Attend Cornwall Primary P.E Conference</p>	<p>£7000</p> <p>£170</p>	<p>Attainment: Increased skill based for children involved in lessons due to expertise of sports coach and increased confidence of teaching staff.</p> <p>Participation: Disengaged children more willing to take part in P.E sessions because of the interesting and active games.</p> <p>WSI: Behaviour of children in lessons has improved. Staff members more confident in delivering of different sports.</p>	<p>Sustainability: Staff members have increased confidence in teaching a variety of P.E sessions.</p>

TOTAL estimated spend before COVID19 March 2020 - £16720

Money Carried over to 20/21 budget: £11,130