

Spring into Life!

Why do we celebrate Flora Day in Helston?

We will start the summer term by finding out about Flora Day. We will focus on the story of St George and the Dragon. We will find out about the traditions that take place on Flora Day. We will look at the clothes that people wear for the different dances and how these have changed over time.



Which is your favourite season and why?

We will name the four seasons. explore seasonal changes and find out about the main events within each season. We will learn about the science of day and night and recognise that the seasons have varying day lengths in the UK. We will also find out how seasonal changes affect plants and animals.



Would you rather it was sunny or snowy every day?

Linked to our work on the four seasons we will observe and discuss the weather. We will find out about the role of a meteorologist, measure rainfall and temperature and present our own weather forecasts. We will also locate hot and cold areas in the world, in relation to the Equator and North and South Poles. We will use weather symbols to inspire our art work, developing collagraph printing skills to make single and repeated prints.



Are all plants the same?

We will observe and discuss different plants and learn the names of both wild and garden plants, including evergreen and deciduous trees. We will name and label parts of a plant and identify these when observing in the outdoor environment. We will use a range of media to paint and draw plants and flowers from observation.



Literacy

We will continue to develop our reading skills through daily phonics lessons, and our reading comprehension skills by answering questions to show our understanding of texts we have read and also using inference and prediction skills.

We will write for a range of purposes, including fiction and non fiction. We will link writing to our topic work too, e.g. weather reports.

Maths

Our White Rose Maths lessons will include:

- Multiplication and division
- Fractions
- Place value (within 100)
- Measurement—money and time
- Position and direction

Science

Linked to our topic work we will be finding out about the four seasons, observing and measuring the weather and naming and labelling plants.

We will develop our enquiry skills including observation and questioning as well as undertaking simple experiments and investigations.

PSHE

We will be recognising and naming our feelings and describing how they make our bodies feel. We will also begin to recognise how others are feeling.

We will also explore healthy food choices, how to keep healthy, and consider our bodies and safe boundaries.

R.E

In the first half of term our focus will be 'Who is Jewish and how do they live?' We will explore the meaning behind Jewish artefacts such as a menorah, a dreidel and the Torah. We will then explore the question 'How should we care for the world and for others and why does it matter?'

P.E.

In our P.E. lessons the children will:

- Perform dances with simple movement patterns
- Develop games skills.

Computing

Our Computing lessons will include:

- Creating media - digital writing and digital painting
- Programming

Design Technology

We will explore where our food comes from and develop peeling, chopping and slicing skills when designing and making simple dishes.